

Newsletter of the CPA/SCP Section on Women & Psychology

September 2014



Vol. 41 No. 1

WHAT'S INSIDE

IN THIS ISSUE

2014 - 2015 Executive	2
2014 - 2015 Provincial Reps	3
Chair's Message	4
Editor's Message	5
Student Committee Report	5
SWAP Annual General Meeting Minutes	6
SWAP Financial Statement	9
Status of Women Committee Report	10
Awards Committee Report	10
SWAP Winning Student Paper	11
Spotlight on Feminist Research	12
Special Article: Bystander Initiative	14
Call for Papers	15
Job Postings	16
Newsletter Submissions	19
SWAP Application Form	20

2014-2015 Executive

Section Chair



Paula Barata
University of Guelph
pbarata@uoguelph.ca

Past Chair



Lynda Ross
Athabasca University
lyndar@athabascau.ca

Treasurer/Secretary



Noreen Stuckless
York University
stuckles@yorku.ca

Newsletter Editor/Web Maven



Jessica McCutcheon
University of Saskatchewan
jessica.mccutcheon@usask.ca

Chair, Status of Women Committee



Colleen MacQuarrie
University of PEI
cmacquarrie@upe.ca

Membership Coordinator



Lana Stermac
OISE University of Toronto
l.stermac@utoronto.ca

Awards Coordinator



E.B. Brownlie
University of Toronto
ebbrownlie@gmail.com

Nominations Coordinator



Lucie Kocum
Saint Mary's University
lucie.kocum@smu.ca

Abstract Review Coordinator



Janelle Kwee
Trinity Western University
Janelle.kwee@twu.ca

SWAP Division 35 Liaison



Charlene Senn
University of Windsor
csenn@uwindsor.ca

Chair, SWAP Archives Committee



Sandra Pyke
York University
spyke@yorku.ca

Student Representative



Taslim Alani
Lakehead University
talani@lakeheadu.ca

2014-2015 Provincial Reps

Provincial Representative
Coordinator (executive member)



Contact Carmen at carmen@unb.ca if you are interested in filling one of the vacant provincial representative positions.

Carmen Poulin
University of New Brunswick
carmen@unb.ca



Chair's Message

by Paula Barata



As I sit down to write this, it is a beautiful early fall day that feels a lot more like summer, but inside it definitely feels like fall. The piles of work on my desk are out of control and weekdays are running into weekends with little change in my routine and little time for reflection. Needless to say, I feel like I'm off to a shaky start as SWAP's new coordinator.

After some deep breaths, however, I realize that I'll be fine because I have the support of all the fabulous women that make up our executive and all the positive energy of coordinators past. On that note, let me begin with a heartfelt thank-you to Lynda Ross who has passed along very organized reins and any panic I feel is certainly not her fault.

CPA Convention 2014

Writing this column provides a welcome opportunity to think back to the 2014 CPA convention in beautiful Vancouver. I have lived in Ontario for about 15 years, but grew up in Vancouver and going back always feels like going home. This trip home included a number of memorable SWAP events. Of particular note was our section's invited speaker Dr. Norreen Stuckless, who won our 2013 Distinguished Member Award. Her talk was very well attended and gave us an opportunity to reflect on the important work that has been done in the area of violence against women. I was also able to attend our two sponsored symposia on violence against

women and on perinatal experiences. Okay, I presented at one of them, so I had to be there, but I can honestly say that both had me buzzing with ideas at the end and both were some of the best attended symposia at the whole convention. We also sponsored two conversation sessions on participatory action research in the area of violence against women and on healthy body image in young women. I was able to attend one of these and really enjoyed the small round table format. If you have a topic that you are passionate about and want to talk to a handful of other people who are equally passionate about it, consider a submission for a conversation session! And last, but definitely not least, there was the poster session. We had a strong presentation with 25 SWAP sponsored posters. The poster session may even be more social and conversation inducing than our official social. If you have never attended the SWAP poster session, and that would be hard to believe because it is so well attended, be sure to catch it next year. It provides an excellent opportunity to talk one-on-one with a number of people that are doing work in your area. And as a side benefit, you will run into many SWAP executive members past, present, and future. The official social was another wonderful opportunity to chat about feminist work with other SWAP members and a few people who had no idea about SWAP (the free food draws them in). During the social we also had our second annual speed mentoring event, which is an excellent opportunity for students to get many answers to their mentoring questions and maybe get a feel for who they might want to work with in the future. Look for it again next year!

CPA Convention 2015

Looking ahead to next year's convention in Ottawa, I encourage you to start thinking about what you might be able to present. Do you want to put together a symposium? Take the initiative and

think about who you might invite to present with you. Maybe you met them at the SWAP social or talked with them about their poster. I'm probably still thinking with my abstract coordinator hat on (I did that role for a number of years), but as I reviewed abstracts there were always a few bunches that would seem to have fit perfectly together for a symposium if only the authors had been in touch. Also, you may remember that we were very disappointed that we had to cancel our planned SWAP pre-convention on motherhood in the academy due to low enrollment numbers. We are re-thinking this pre-convention with the hope of offering it again next year. If you have some ideas about how to expand it, tweak it, or otherwise generate more interest, please contact one of the organizers (Lynda Ross, Jessica McCutcheon, Taslim Alani, and Lucie Kocum). All of their e-mails are above in the executive list of the newsletter.

SWAP Distinguished Member 2014

Our SWAP Distinguished Member Award for 2014 was not able to be presented at the business meeting, but as promised, the winner has now been chosen and... drum roll.... I am thrilled to announce that Dr. Carmen Poulin was selected as our 2014 Distinguished Member! Dr. Poulin is very deserving of this award as a long-standing member that has both actively contributed to our section's work and to academic feminist research for many years. A full description of Dr. Poulin's work will appear in the January newsletter.

As I finish up this column, I'm feeling much less shaky and much more excited about the work ahead. I'm happy to serve SWAP in this way because I have received so much from being a member. I'm sure I will mess something up and just hope it is not too critical, but regardless, I know I'll be forgiven and that will carry me through.

Editor's Message

by Jessica McCutcheon



Welcome to the September issue of the SWAP newsletter! I have adopted a new template for the newsletters and I hope SWAP members will like the new look. This is now my second year as SWAP editor and after a year of using the same template, and of learning the ropes for the different volumes, I decided to change things up a bit. The new look may experience some more tweaks before the January issue. If anyone would like to give feedback (positive or negative!) about the newsletter, I encourage you to contact me.

You will find that the content of the newsletter remains fairly similar to past newsletters. Directly below my report, you will find the student committee report. On pages X to X, the minutes to this year's SWAP AGM has been reproduced. The treasurer's report and financial statement can be found on page X.

We welcome Colleen MacQuarrie, who has been involved with SWAP for many years, as the new Chair of the Status of Women Committee. She has provided a brief report introducing herself and discussing her plans for the committee on page X. Also on page X, you will find the Awards Committee report. On page X, the winner of the student paper, Nicole Jeffrey, has summarised her fascinating research.

I'm especially excited about the spotlight on feminist research column, which can be found on page X. I hope to make this a regular column and encourage researchers whose

laboratories conduct feminist research to submit a short piece highlighting their activities. This issue's spotlight focuses on the P-SEC methodology and research group, led by Drs. Carmen Poulin and Lynne Gouliquer.

Finally, on page X and pages X to X, I have included calls for papers and job postings, respectively. As always, I strongly encourage students, faculty members, clinicians, and any members of SWAP to submit to the newsletter. I would be particularly interested in highlighting the research of our members through recently defended theses, recently published papers, or any other research activities or products.

Note that the deadline for submissions for the January 2015 issue is Friday, January 9th, 2015. Please send submissions or feedback to me at jessica.mccutcheon@usask.ca

Student Committee Report

by Taslim Alani



Happy New (academic) Year to everyone! The SWAP students have been busy since the convention in Vancouver. We are trying to take a more active and advocacy-based role within CPA. One way through which we are trying to make this happen is by

reorganizing ourselves to be more inclusive but also to better define ourselves. As such, we are hoping to represent not only undergraduate and graduate women in psychology, but also those who are in a transition phase (i.e., preparing to apply to graduate school, recently graduated, early in their career, etc.). We have also begun creating a blog so that we can have better communication and visibility within the membership (keep your eyes open, as it will hopefully go live in the next month or so!).

We are collaborating with the Society for the Psychology of Women of the American Psychological Association (Division 35) to put something together

for the upcoming APA convention in Toronto next summer.

Lastly, in order to increase the visibility and voice of SWAP across the country, we are looking for regional student or campus representatives. The roles of these individuals are yet to be defined, but could entail as much or as little as one would like (with the one expectation of representing SWAP in one's geographic area). If this is something that may be of interest to you, or you would like to learn more about the SWAP Student Executive please contact Taslim at taslim.alani@gmail.com. I hope you have a successful, inspirational and thought-provoking term.

SWAP AGM Minutes

MINUTES OF THE 2014 ANNUAL BUSINESS MEETING CANADIAN PSYCHOLOGICAL ASSOCIATION SECTION ON WOMEN AND PSYCHOLOGY

June 5, 2014
13:00-14:00
Vancouver, BC.

Chair: Lynda Ross
Past Chair: Carmen Poulin
Chair - Elect: Paula Barata

The meeting was called to order by the Chair, Lynda Ross at 13:05. There were 31 members in attendance.

1. The Agenda: Presented by Lynda Ross. The Student Awards (3.3) were moved to follow 4.13. Moved by Taslim Alani and seconded by Carmen Poulin that the amended agenda be approved. The motion passed unanimously.

2. Minutes of the 2013 Annual General Meeting were distributed and read by the attendees. A motion to accept the Minutes was made by Lucie Kocum and seconded by Charlene Senn. The motion passed unanimously.

3. Awards

3.1 Presentation of the 2013 Distinguished Member Award. To be awarded later.

3.2 2013 Feminist Mentoring Award Presentation. Taslim Alani, the Student Representative, announced that the recipient of the 2014 Feminist Mentoring Award was Dr. Carla Rice. Dr. Rice was launching her new book and was unable to attend. She sent letter thankfully accepting the award. Comments were read from students' nominations extolling Dr. Rice for her support, scholarship and dedication to feminist principles. The nomination letter will be included in the January issue of the newsletter.

4. SWAP Executive Reports

4.1 Coordinator's report: Reported by Dr. Lynda Ross. Dr. Ross recalled that she has finished three years as Chair Elect and Chair. She now is the Past Chair for the coming year.

New Chair: She welcomed Dr. Paula Barata as the new Chair. Paula has already made a number of contributions to SWAP, as Newsletter Editor and Abstract Reviewer Co-ordinator.

Board Representative: We are pleased that our board representative is Dr. Judy Malone.

Cancellation of the SWAP Institute: We are sad about the cancellation of the SWAP Institute. Over one-half of the CPA Institutes this year were cancelled. Hopefully the Institute will be successful next year.

Thanks: Thanks was given to the Executive members and other members for their support.

She said to be sure to attend the Distinguished Member speech (Dr. Noreen Stuckless) and the SWAP reception following the AGM.

4.2 Treasurer's report. The 2013 Financial Report and Budget for 2014 was presented by Noreen Stuckless. The Report and Notes to the Budget can be found in the Newsletter.

For the past financial year (Jan. 1, 2013-Dec. 31, 2013) we had a balance of \$11,539.30. We had a loss of \$1,591.26 (in part because of increased Student Awards) and project a deficit of \$1,161 for the coming year. We awarded one Paper Award and six Travel Awards since one student who was offered a Travel Award didn't attend the Conference. After expenses (\$4,275 including scholarships of \$2,000) are paid for the CPA conference this year, we expect that we will have approximately a balance of \$9,978.88 (including a \$5,400 G.I.C. that will mature Feb., 2015). Any additional income and expenses (if applicable) will be reported in next year's Financial Report. Acceptance of the Report was moved by Carmen Poulin and seconded by Melanie Morrison. It was accepted unanimously.

4.3 Membership Co-ordinator:

The Membership report was given by Lynda Ross on behalf of the Membership Co-ordinator, Lana Stermac. There are currently 230 members. SWAP has one of the largest memberships in the CPA. Carmen Poulin suggested that we should encourage students to join SWAP.

4.4 Newsletter Report:

The Newsletter Report was given by the current editor, Jessica McCutcheon. We didn't win the Newspaper Award but don't have information about why The Clinical Section did win. Suggestions were made that (1) we get a column of Herstory submissions (2) members should submit information about their publications (3) the Students' section should include Undergraduates as well as Graduate students (Carmen Poulin) (4) Charlen Senn ...Submissions are welcome for the Newsletter. Lynda thanked Jessica for the great job she is doing with the Newsletter.

4.5(a) Psyc List Report. E.B.Brownlie reported that work is continuing on the CanFem Psyc List. This is for any postings for Canadian Feminists. Anyone can report, control and give attachments.

4.6 Archive Committee Report. Sandra Pyke reported on behalf of the Committee. The committee members are Sandra Pyke, Shake Toukmanian, Alex Rutherford, Esther Greenglass, Carmen Poulin, Fran Cherry, Jenna MacKay and John Conway (CPA Archivist). Sandra spoke to Fran Cherry about a special ceremony for the SWAP archives that should be held in Ottawa during the 2015 CPA Annual Convention. Our material has been archived in the Canadian Women's Archives in Ottawa. A picture with Fran Cherry, John Conway and Karen Cohen and brief comments were in PSYNOPSIS.

4.7 Awards Committee Report. Lynda Ross reported on behalf of the Nominations Coordinator, Colleen MacQuarrie. The Mentoring Award recipient is Dr. Carla Rice. There was no nomination at the time of the AGM for the SWAP Distinguished Member. Nominations are requested. It was suggested that the call for nominations be made earlier to give time for consideration for members to nominate. There were a number of nominations this year and Colleen encouraged members to make nominations in the different categories.

4.8 Web update: The Webmaven, Jessica McCutcheon, reported that there can be a separate SWAP website. Judy Malone responded that if there is our own website, there is no liability. However, we can work with the CPA web representative.

4.9 Student Representative Report: Taslim Alani gave the report. She is the only representative and would like to have others as well to have a more full report next year. They tried to get a list of feminist researchers and have a list that has been submitted to the CPA Webmaster. It is a working document, a work in progress. Members were invited to participate in the Speed Mentoring event that would take place at the Social Event following the meeting. See the full report in the Newsletter.

4.10. Status of Women Committee Report: Given by Lucie Kocum. Lucie was sad about the cancelled Workshop. She suggested that participation of members should be improved and that Abstracts should be submitted earlier.

4.11 Abstract Review Coordinator Report. Paula Barata reported that there were fewer abstracts submitted this year and thanked the reviewers for their work. Paula is resigning as she will be the new Chair. Janelle Kwee shadowed Paula this year and has volunteered to take over as Abstract Review Coordinator. Those who are willing to review next year should contact Janelle.

4.12 Division 35 Liason Report: Charlene Senn will be going to APA in August. This brings CPA SWAP to the attention of APA Division #35. Charlene reminded the members that one can be a member of Division 35 and get the journal without being a member of APA. Members and students should submit to the Journal. Next year's APA conference will be in Toronto. Charlene regularly sends out information from APA to our Listserv.

4.5(b) Student Awards Coordinator Report and Presentation of the 2014 Student Paper Awards and Student Travel Bursaries:

The Student Awards were presented by the Student Award and Travel Bursaries Coordinator, E.B. Brownlie. She reported that there were many applications and that it was hard work for the adjudicators to choose the Paper Award and Travel Award recipients. A description of the awards was also given. The 2014 Student Paper Award (\$500) recipient was Nicole Jeffrey. Six Travel Bursaries were awarded. The recipients of \$250 Travel Bursaries were Nicole Aitkin, Giselle Castillo, Carley Pope, Kathleen Webb, Victoria Sit and

Cailin Stamarski. The students were all extended congratulations, received their awards, and were informed that they will receive a year's membership to SWAP. The full report is in the Newsletter.

5 Proposed Executive Slate for 2014-2015: The Proposed Executive Slate was presented.

Chair/Coordinator	Paula Barata
Chair-elect/Coordinator elect	Vacant
Past Section /Coordinator	Lynda Ross
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Jessica McCutcheon
Chair, Status of Women Committee	Colleen MacQuarrie
Student Representative	Taslim Alani
Membership Coordinator	Lana Stermac
Web Maven	Jessica McCutcheon
Student Paper and Award Co-ordinator:	E.B. Brownlie
Nominations Coordinator	Lucie Kocum
Abstract Review Co-ordinator:	Janelle Kwee
SWAP-Division 35 Liaison	Charlene Senn
Chair, SWAP Archives Committee	Sandra Pyke
Listserv Coordinator	E.B. Brownlie
Provincial Representatives Coordinator	Carmen Poulin

There were no further nominations from the floor. A request was made for further information about the Chair, Status of Women committee position. Carmen Poulin moved and Taslim Alani seconded that the Slate be accepted. The motion passed unanimously.

6. Provincial Representative Report. Provincial Representatives Coordinator Carmen Poulin

Carmen Poulin reported that actions and reports haven't been done yet. Work will be done in this area this year. She raised the question of what members would like to see the Provincial Reps do, i.e., what should be their mandate.

Provincial Representatives.

Lynn Sloane (AB)
 Colleen MacQuarrie (PEI)
 Brenda Bettridge (ON)
 Linda McMullen (SK)
 Lucie Kocum (NS)
 Carmen Poulin (NB)
 Vacant positions BC, MAN, NFLD, PQ

7. Other Business.

- (1) Call for volunteers. Lynda Ross made a call for volunteers for vacant executive positions – Student representatives, Provincial representatives, and volunteers to coordinate/organize the Preconference Institute 2015 in Ottawa.
- (2) Is there information that the members would like from the Executive?

8. Adjournment. We adjourned at 13:55.

The SWAP Keynote Speech by Noreen Stuckless (14:00-14:55) and Social Event including Speed Mentoring (15:00-16:00) followed the meeting.

SWAP Financial Statement

(1 January, 2013 – Dec. 31, 2013)



Our Financial Statement shows our finances for January 1, 2013 to December 31, 2013 to reflect CPA's financial dates. For the past financial year we had a net deficit of \$1,591.26. We awarded the Student Paper Award (\$500), a second place award of \$300 and seven Travel Bursaries (7 X \$250) for a total of \$2,550 in 2013. We budgeted \$2,250 for student awards and bursaries in June, 2014. The Pre-conference Institute profits were \$160.75. The 2013 conference expenses were \$2,146.29 and we budgeted \$2,000 for the 2014 conference expenses. We had \$42.80 in Associate Member dues and are budgeting for \$44 for 2014. Our bank interest was \$70.99 and we have budgeted for interest of \$70 when the G.I.C. of \$5,400 is renewed. We project a deficit of \$1,411 for 2014 this year.

NOTE: The chequing account has been transferred to a BNS account in keeping with CPA's guidelines. The GIC of \$5,400 remains with the BMO.

REVENUE/EXPENDITURES JAN 1, 2013-DEC 31, 2013

PROPOSED BUDGET - JAN 1, 2014- DEC 31, 2014

REVENUE

CPA Dues	\$3,160.10		\$3,000
Bank Interest	\$ 70.99	See NOTES 1	\$ 70
Institute	\$ 160.75		\$ 0
Associate Member Dues	\$ 42.80		\$ 44

TOTAL	\$3,434.64		\$3,114
--------------	-------------------	--	----------------

EXPENDITURES

CPA Conference Expenses	\$ 2,146.29		\$2,000
Institute	\$ 0		\$ 0
Newsletter	\$ 115.21		\$ 75
Scholarships and Travel Bursaries	\$ 2,550		\$2,000
Other expenses –plaques	\$ 214.40		\$ 200
Administration (posting/shipping)	\$ 0		\$ 0

TOTAL	\$5,025.90		\$4,275
NET GAIN (LOSS)	(\$1,591.26)		\$(1,161)

Opening balance (Jan. 1, 2013)	\$13,130.56	
Closing balance (Dec. 31, 2013)	\$11,539.30	Chequing (\$6,139.30) + \$5400 (G.I.C.)

Assets 31.05.14	\$14,253.88	BEFORE 2014 EXPENSES (Approx \$4,525)
Chequing Acc't	\$ 8,853.88	
G.I.C. (Matures Feb. 2015)	\$ 5,400.00	

NOTE #1 G.I.C. interest

Submitted by Noreen Stuckless, Secretary-Treasurer, June 2014

Status of Women Committee Report

by Colleen MacQuarrie



SEND YOUR IDEAS!

Please send your ideas to Colleen at cmacquarrie@upei.ca with the subject heading: SWAP by October 30, 2014.

I am happy to be taking up the mantle of Chair for the Status of Women Committee for SWAP. I have been an ardent feminist academic activist on many issues for more most of my adult life. My passion for social justice is matched by my pragmatic approach to figuring out a way to make a difference. I realize that past Chairs have created great opportunities for us to challenge oppression within the status quo of our disciplines, our institutions, our organizations, and our communities. I, too, am interested in creating moments of analysis, reflection, and action during my term. To start that process, I am asking you to take a few minutes to reflect on your ideas about the status women and answer this question:

"I think the most pressing issue for the Status of Women committee in SWAP is _____. If you could provide me with some context and perhaps links to resources around this issue or why it is resonating with you, that would be most helpful. I will collect all of your ideas and create a summary report of what this survey reveals which I will then discuss with members of SWAP to create a plan for the next phase of the Status of Women Committee. Please send your ideas to cmacquarrie@upei.ca with the subject heading: SWAP by October 20, 2014.

Awards Committee Report

by E.B. Brownlie



SWAP is proud to offer a Student Paper Award as well as a number of travel bursaries each year to support students who are doing work relevant to SWAP. The awards are open to students who are presenting their work at the Canadian Psychological Association annual convention or at a SWAP-sponsored pre-conference institute.

The \$500 SWAP Student Paper Award is awarded to the student presenting research of interest to women and/or feminism whose paper best represents SWAP's mandate. Selection criteria include: 1) significant contribution in any of the following areas: feminist psychology; psychological knowledge relevant to women; and/or activism or other applications of feminist theory and research; 2) diversity issues acknowledged/dealt with effectively; 3) methodological excellence (either qualitative or quantitative); and 4) clear and effective writing style.

I am pleased to announce that **Nicole Jeffrey** is the 2014 winner of the SWAP Student Paper Award. The winning paper, entitled "*Women's Lived Experiences of Sexual Coercion in Intimate Relationships With Men*", was presented at the 2014 CPA annual convention. Ms. Jeffrey is a graduate student in the Applied Social Psychology

program in the Psychology Department at the University of Guelph, supervised by Dr. Paula Barata, who co-authored the paper. The \$500 award was presented to Ms. Jeffrey at the SWAP annual business meeting at the CPA convention. A summary of the winning paper appears in this issue.

SWAP also awards \$250 travel bursaries to students presenting papers or posters particularly relevant to women and/or feminism at the CPA convention or a SWAP-sponsored pre-conference Institute. The 2014 travel bursary winners are Nicole Aitken (University of Guelph), Gisell Castillo (Carlton University), Carley Pope (Lakehead University), Kathleen Webb (University of New Brunswick), Victoria Sit (University of Toronto), and Cailin Stamarski (University of Guelph). These awards were also presented at the SWAP annual business meeting.

Applications for 2015 student awards are due in April. However, proposals to present at CPA are due in the fall (usually November/December). Proposals for the SWAP Institute may be somewhat later.

Student Paper Award: Women's Lived Experiences of Sexual Coercion in Intimate Relationships with Men

by Nicole Jeffrey

Sexual coercion (SC) involves using verbal pressure, pleading, arousal tactics, intoxicants, and threatened or actual physical force to engage in any range of sexual activity with a person who is unwilling (Faulkner, Kolts, & Hicks, 2008; Hartwick, Desmarais, & Hennig, 2007). SC is a gendered phenomenon, committed most often by men known to women, including acquaintances, friends, dates, and longstanding partners (Basile, Chen, Black, & Saltzman, 2007; Jackson et al., 2000; Senn et al., 2000). Limited research has begun to examine the negative impacts of less forceful forms of SC (e.g., verbal pressure, arguments, and arousal tactics) in the absence of more forceful tactics. Some research suggests that nonagentic sexual interaction resulting from minimal intrusion and coercion still results in psychological distress (Byers & Glenn, 2012; Crown & Roberts, 2007); thus, physical violence need not be present for SC to be a harmful experience for women. This may be particularly true when it occurs repeatedly in intimate relationships. Although quantitative work has demonstrated the prevalence and harmfulness of SC, it has provided little insight into context, including why it occurs and how it is experienced. The above findings demonstrate the need for a deeper understanding of SC in both less forceful forms as well as in the context of intimate relationships.

For the present study, 152 university women completed a prescreen questionnaire — the Sexual Experiences Survey-Short Form Victimization (SES-SFV; Koss et al., 2007). Participants were eligible if their most recent exclusive dating relationship: (1) was with a man, (2) occurred at least partially within the past year, and (3) lasted at least 3 months. The SES-SFV measures the respondent's level of sexual victimization in the past 12 months (i.e., how many times a person engaged in a range of sexually coercive behaviours). Instructions were added asking respondents to answer only about their most recent partner. Of these women, 49 (32.24%) had at least one experience with SC.

Twelve women with diverse amounts and types of SC experience (i.e., verbal

coercion only, verbal and physical coercion, having experienced coercion only once, having experienced it many times) and sexual and relationship experience (i.e., number of past romantic/sexual partners) participated in individual, in-depth, semi-structured interviews. The term "sexual coercion" was not used at all during any contact with participants, as some may not have identified their experiences as such. The interview guide focused on women's descriptions of their relationship, specific incidents of physical and/or nonphysical SC (times when their partner wanted them to engage in sexual activity when they did not want to), and how these incidents affected them and their relationship.

Interviews were transcribed verbatim and coded for emergent themes regarding women's subjective experiences with SC in intimate relationships with men, including emotional responses, accounts of the relational context, and its relational impact. Focus was on less forceful forms of SC such as verbal pressure, arguments, and continual attempts to sexually arouse. The data were analyzed using Smith's Interpretative Phenomenological Analysis (IPA; e.g., Smith, Jarman, & Osborn, 1999). IPA aims to explore detailed perceptions or accounts of personal lived experiences, while recognizing and emphasizing the active role of interpretation by both participant and researcher in making sense of those personal accounts (Smith, 2004). Although central focus was given to women's lived experience and their words were taken to reflect that experience, the analysis also introduced "moments of suspicion" (Langdrige, 2007) whereby interpretation of that experience through language was used to explore "how experience is created and shaped by different sets of power relations within the text" (Sullivan, 2011, p. 11).

Preliminary results found that SC occurred in a wide variety of relational contexts, including both otherwise happy and healthy relationships and relationships already experiencing difficulty. It happened in local and long-distance relationships, longer- and shorter-term relationships, and serious and more casual relationships. It also occurred for women with varied sexual histories, including before having intercourse for the first time with any partner and after years of intercourse with their most recent partner.

Some interpreted their partner's SC tactics negatively, such as being disrespectful of their feelings and decisions; however, many saw it as mostly unproblematic and were not particularly troubled by it. For example, it was common for the women to: (1) minimize their partner's behaviour (e.g., "just a part of the relationship"); (2) contrast their partner's coercive tactics to something more



severe (e.g., "it's not like he hit me"); (3) justify their partner's coercion (e.g., "he is a guy, he has his needs"); and (4) internalize the experience (e.g., being more concerned that there was "something wrong with [them]" for not wanting to have sex than about their partner's coercion). These interpretations were particularly true for verbal tactics but sometimes included physical tactics like continual attempts to sexually arouse by touching or kissing. Many women also described giving in to unwanted sex in both the presence and absence of immediate coercion as a way to maintain relationship harmony or to make their partner happy. Most did not feel that their partner's SC had negatively impacted their relationship. Finally, there was a pattern whereby women interpreted their partner's SC more negatively if they were already experiencing relationship issues or if they noticed it as part of a pattern of controlling behavior by their partner. These findings are in line with previous research that has found that women are less likely to acknowledge an experience as rape when the perpetrator is an intimate partner (Kahn, Jackson, Kully, Badger, & Halvorsen, 2003) and may have a harder time articulating a sexually coercive experience that does not involve physical force (Burt, 1980; Burt and Estep, 1981; Estrich, 1987).

A focus on the lived experience of SC within intimate relationships and the meaning that women place on these experiences greatly contributes to our understanding of how women interpret and live with various forms of SC. This is important for informing outreach, counselling, prevention/intervention initiatives, and sexual health research. Challenging milder forms of SC as normal and expected within dating relationships could lead to better and more empowered sexual experiences for women.

Spotlight on Feminist Research: P-SEC Methodology and Research Group

by Carmen Poulin & Lynne Gouliquer

If you haven't heard of the P-SEC methodology, or what the acronym stands for, let us introduce it to you: P-SEC stands for the Psycho-Social Ethnography of the Commonplace. It is a feminist, qualitative, interdisciplinary-friendly research methodology (that's a mouth-full!), which we developed (Gouliquer & Poulin, 2005). P-SEC methodology grew out of our research collaborations and the need to bridge our distinct disciplinary backgrounds and jargons (psychology & sociology). As a result, different theoretical and methodological frameworks permeate P-SEC. Such theories as liberation social psychology (Martín-Baró, 1998; Guzzo, 2010) and marginalization (Hall, 1999; Hall, Stevens & Meleis, 1994) are close relatives to our methodology. However, the three foundational pillars of P-SEC are feminist standpoint epistemology (Harding, 2004), gender schema theory (Bem, 1995), and institutional ethnography (Smith, 2005).

The goals of P-SEC are to analyse and bring to light how the lives of the marginalised groups are influenced and complicated by both formal and informal practices, norms, policies, laws, etc., of the social, cultural, political, or ideological institutions present in their daily existence. Based on the insights learned from studying the sociological and psychological experiences of a marginalised people, specific recommendations for social changes can be proposed to address the persisting inequalities in their lives. While individual stories are both interesting and important, and form the starting point of every P-SEC investigation, without understanding the socio-historical, cultural, and political context within which a marginalised people live, our ability to bring about systemic changes and improve lives remains limited. P-SEC represents a road map to shed light on the institutionalised

context in which people live, understand the marginalised group within, and generate understanding for specific social change and reform.

We also co-founded a P-SEC Research Group. Currently, community and academic researchers at various stages of their careers comprise the Group. Our current research projects entail: LGBT soldiers in the Canadian military and their partners, elderly people living in various rural locations, Canadian female firefighters, and exceptionally old (90+) adults). In the next paragraphs, we asked our students to speak about their research, interests and projects. Our group members are now too numerous to include everyone unfortunately, but we invite you to visit our website to explore their bios, work, and interests (p-sec.org). We count ourselves extremely lucky to work with such a talented and diverse group of individuals. They have enriched our lives and the P-SEC research group. P-SEC would not exist as it does without them!

Sarah MacAulay

Clinical Psychology PhD dissertation (2013): *Negotiating the institutional influences of university residences: Daily experiences of female students*

For over 900 years, university residences have been developed mostly to meet the needs of male students. Research has failed to address how female students negotiate a reality replete with institutional rules, norms, and social pressures that were never designed with them in mind. My research examined how women living in residence are affected by structural and procedural institutional characteristics of university residences, and how they responded to, and made sense of them. Five



Organisational Moments were identified. Some of the associated complications were: crowding and noise, lack of privacy and security, academic dysfunction, interpersonal problems, bullying and sexism, lack of autonomy, weight gain, and alcohol related problems.

Debbi Chomiak

Clinical Psychology PhD dissertation (2014): *Navigating Public Space, Negotiating Patriarchy: Women's Experiences in a Canadian Urban Context*

My PhD dissertation focussed on factors that shape and constrain women's use of public space. Although women are more likely to be victimised by known others in private spaces, they report greater fear of victimisation by strangers. As a result, women modify their public behaviours and lifestyles. In my research, I sought to situate women's spatial realities within a context shaped through patriarchal controls. Interviews with 40 women in Winnipeg led to the identification of patriarchal influences (i.e., P-SEC Organisational Moments): Street Harassment, Urban Public Spaces, Public Transportation, and Danger Messages. Women's stories revealed specific occasions where their uses of space were negatively affected through the direct action of others, the problematic physical and functional aspects of space, and the public promotion of spatial constraints.

Freda Burdett

PhD Clinical Psychology
Candidate Dissertation
research: *The Experiences of
Female Correctional Officers*

The numbers of women working in correctional institutions has increased significantly over the past 25 years. This is true even in institutions that hold male offenders. Little research examines how the policies and practices within correctional services shape women's experiences and their integration. I examined the experiences of women working in the Ontario Correctional System. Thus far, findings suggest that institutional policies and procedures still present many barriers for women's full integration. Furthermore, recent policies put in place to alleviate some of these difficulties also seem limited in their success. Preliminary results indicate that a review of the institutional practices such as those associated with hiring, promotions, harassment, and sick time should be analysed using a gendered lens to address inequities as they continue to negatively impact women's lives.

Kathleen Webb

BA Thesis Psychology (2013):
*Giving Birth in New Brunswick:
How the Medical Institution
Shapes the Experiences of
Women*

My BA thesis and Freda Burdett's comprehensive project focused on the medicalisation of childbirth. While reviewing the literature on the effect of hospital policies and context on birthing women's experience, we noted inconsistent findings. According to some studies, women endure patronizing treatment, and feel treated like machines. Yet, according to others, they feel supported. To shed light on this controversy, we examined 20 women's childbirth experiences in the hospital context in New Brunswick. Six interviews took place in 2012-2013, and 14 in 2006. Two of the important institutional themes (i.e., P-SEC Organisational Moments) that emerged were about the inadequacies and

fragmentation in 1) the breastfeeding support provided, and 2) the information given to mothers about medications and side effects.

Alyssa Mabey

BA Thesis Psychology (2013):
*The Experiences Of Single
Mothers Living On Assistance*

Governmental policies and support programs are believed to reduce the impact of poverty and promote individual well-being; yet, little research explores this very premise. My Honours' research focused on single mothers and the programs and policies, such as childcare and social assistance, set in place to help them. Eleven single mothers receiving social assistance chronicled their experiences. Their stories illustrated how their lives were complicated through the assistance system, how they cognitively understood these complications, how they coped, and how the institution benefited. My thesis focused on two institutionally coordinated events (Organisational Moments) that emerged from women's stories: Social Assistance Funding and Housing Assistance Policies.

Maryani Lesmana

BA Thesis Psychology (2014):
*Experiences of the Exceptionally
Old Living in the Neoliberal Age:
Community Participation and
Independence*

For my Honours' thesis, I studied the experiences of people aged 90 and over and how they navigated the current neoliberal system in Canada. I examined the interviews of 10 participants who were living relatively independently. Their life history narratives highlighted how neoliberalism and the ideology of individualism shaped their lived experiences. It also brought to light how the imperative notion of independence and governmental public transportation policies complicated their lives. This research is informative in terms of the exceptionally olds' resilience in the face of the influence of neoliberalism in shaping their psychosocial reality.

Caroline De Freitas Silva

Mitacs Globalink Research
Internship (2014):
*Understanding elders'
experiences of formal and
informal care in a rural
environment: A comparison
between Brazil and Canada*

Elderly individuals represent 10% of Brazilian and 14% of Canadian population. Regardless of the differences in size (1.9 million in Brazil & 4.6+ million in Canada), socioeconomic status, and the nature of health care systems, elderly populations need access to services. In this project, we focus on the influence of informal and formal care (i.e. health and home care) and services shaping the daily experiences of elderly individuals in Bahia, Brazil and New Brunswick, Canada. More specifically, we are comparing the experiences of the elders of each country while considering their respective rural contexts and health care systems. Starting with a culturally specific understanding of needs and experiences, we are identifying similarities and differences in the understanding and resilience that aging individuals utilize to meet their health and service needs.

WANT TO LEARN MORE?

Visit their website:

www.p-sec.org

Bystander Initiative to Mitigate Sexual Assault

by Dusty Johnstone, PhD

Learning Specialist, Women's Studies, University of Windsor

At the University of Windsor we have been working actively for the last four years to institutionalize the Bystander Initiative to Mitigate Sexual Assault, a prevention strategy initiated by Drs. Charlene Senn and Anne Forrest. At the center of our efforts is a focus on the role that bystanders can have in preventing sexual violence, which we address through a 3-hour workshop entitled **Bringing in the Bystander™** that was developed by Mary Mohnihan, Victoria Banyard, and Elizabeth Plante at the University of New Hampshire. The merit of a bystander approach is that it teaches all students to see themselves as potential bystanders who have the ability to intervene and prevent sexual violence. Students also gain a much broader understanding of what constitutes sexual violence and the importance of speaking out against social norms that support sexual assault and coercion.

What is unique about the University of Windsor is not our decision to implement a bystander intervention strategy, but rather the vision that we have had for institutionalizing it. Sexual violence is not an individual problem. It is a community problem.

Consequently, it demands solutions that are targeted at community-wide change and that address the underlying attitudes and behaviours that support it. Effecting cultural change at this level poses two challenges: maximizing student attendance and participation; and retaining an adequate number of trained facilitators to deliver the educational programming.

We have addressed these issues at the University of Windsor by building our prevention education into our curriculum. This has occurred in two ways. First, by partnering with colleagues in Psychology, Business, Criminology, and Law to offer our workshops as part of their first and second year courses. On a given week students attend the three hour workshop instead of going to class and receive course credit. This strategy has significantly increased workshop participation and has overcome previous problems of attendance bias. Second, we have developed two upper year courses to prepare students to become peer educators. Having a sufficient number of facilitators to deliver workshops to hundreds of students per semester is a challenge both in

terms of cost and qualifications. We have overcome this problem by making the training available to students for course credit. In the first course, which is at the third year level, the focus is on introducing students to sexual violence, providing them with a feminist analysis of this problem, and demonstrating how social psychological theory offers avenues for addressing this social problem. In the second course, which is a 4th year practicum, students are taught the workshop and the associated skills required to be successful facilitators, and then are supervised in delivering the workshop to our first and second year partner classes.

The institutionalization process has not occurred without struggle, and each time we expand we encounter new problems that require ingenuity and problem solving, but we are heartened by the support of our institution, the ever-increasing engagement of our colleagues, and the commitment of our students to the task at hand.

Call for Papers

"The Intersections of Trans* and Lesbian Identities, Communities, and Movements"

A Special Issue of the *Journal of Lesbian Studies*

Genny Beemyn and Mickey Eliason, Guest Editors

Deadline for proposals: **November 1, 2014**

The *Journal of Lesbian Studies*, a peer-reviewed academic journal published by Taylor and Francis, invites essay submissions for a special issue on "The Intersections of Trans* and Lesbian Identities, Communities, and Movements," guest edited by Genny Beemyn and Mickey Eliason.

Possible topics include, but are not limited, to:

- ✚ The identity development processes of trans* lesbians
- ✚ The experiences of trans* lesbians in different communities and societies
- ✚ Trans* lesbians in popular culture, the media, literature, or history
- ✚ Sexual and gender fluidity in the lives of younger people today
- ✚ Trans* and cisgender lesbian political coalitions
- ✚ The "border wars" between FTMs and butch lesbians
- ✚ Efforts to include trans women in "women-only" spaces

Please send a 500-word abstract of the work you have written/would like to write to genny@umass.edu by **November 1, 2014**. The editors will respond to proposals by December 1. Completed articles of approximately 15-20 pages (5,000-7,500 words) will be due by March 31, 2015 (submitted articles will undergo a peer review process). For more detailed information about submission guidelines, including copyright requirements and the preparation of tables, figures, and images, please see the homepage for the *Journal of Lesbian Studies* at http://www.informaworld.com/smpp/title~db=all~content=t792306903~tab=submit~mode=paper_submission_instructions

The Past, Present, and Future of Masculinity, Femininity and Gender: Honoring Feminist Scholar Sandra L. Bem (1944 – 2014)

It is the rare scholar whose work, once considered revolutionary, continues to be influential and generative decades later. Established and new gender researchers alike continue to draw from Sandra Bem's influential work on sex roles, androgyny, and Gender Schema Theory. It has been nearly 40 years since Sandra Bem was recognized in 1976 with the American Psychological Association's Distinguished Scientific Award for an Early Career Contribution to Psychology for her work on sex roles and androgyny. Her work in this area led to the ground-breaking theory and accompanying measure, The Bem Sex Role Inventory (Bem, 1974), asserting that masculinity and femininity exist on two separate continuums rather than a single bipolar and opposing continuum. Her breakthrough in this area led to the concept of "psychological androgyny"---a term she coined to describe those who are low or high on both masculinity and femininity or who are non-sex typed. Her theoretical and empirical work in this area also earned her the Distinguished Publication Award of the Association for Women in Psychology in 1977. Dr. Bem continued to make an impact on the study of gender with her much cited Gender Schema Theory suggesting that gender roles or sex typing develop from schematic processing where children organize information about the self based on (or through the lens of) gender (Bem, 1981). In 1993 she built upon Gender Schema Theory in her book "Lenses of Gender" which won a number of awards including the Best Book in Psychology from the Association of American publishers and, for the second time, the Distinguished Publication Award from the Association for Women in Psychology.

On behalf of Sex Roles, to honor the pioneering feminist theorist and researcher, Sandra L. Bem, we invite manuscript submissions highlighting the past, present, and future of Dr. Bem's contribution to the field of gender and masculinity and femininity. Submissions from established scholars are welcomed, but we especially encourage early-career gender researchers to submit their work. In particular, we are seeking original research using, building upon, or applying Dr. Bem's theory and research in new and innovative ways. Submissions using a variety of gender role measures will be considered – using the Bem Sex Role Inventory is not required. Submissions might also elaborate on, respond to, or revise existing theories, models, and measurements from Bem's work. Original empirical work is preferred; review papers will be considered. Authors submitting qualitative investigations should consult the guidelines for publishing such work in the journal before doing so (<http://www.springer.com/11199/>).

Authors who plan to submit manuscripts are asked to do so by **January 15, 2015** for guaranteed consideration for the special issue. Later submissions may also be considered. Manuscripts should be between 25 and 40 pages, double-spaced (including title page, abstract, tables, figures and references). All manuscripts should be prepared in accordance with the editorial guidelines of Sex Roles (<http://www.springer.com/11199/>) and should be submitted via the online submission site (<http://www.editorialmanager.com/sers/>). Please select the article type "Sp. Iss. – Honoring Sandra Bem" from the drop down menu, and indicate in the notes to the editorial office that the paper is to be considered as a contribution to the special issue "Honoring Feminist Scholar Sandra L. Bem (1944 – 2014)." All papers will be peer reviewed. For further inquiries, please contact Emily Keener (Emily.Keener@sru.edu) or Clare M. Mehta (mehtac@emmanuel.edu).

Job Postings

PSU #52132

Open Rank, Psychologist

Department of Psychology and Women's Studies

The Pennsylvania State University

The Department of Psychology at Penn State (<http://psych.la.psu.edu/>) is recruiting (rank open) for a psychologist to participate in the Psychology-Women's Studies dual degree graduate program commencing August 2015. The ideal candidate will hold an advanced degree or graduate specialization in women's studies/gender studies as well as psychology and have a research program within one of our core areas of graduate training (adult or child clinical, social, cognitive, developmental, industrial/organizational). The ideal candidate will also participate actively in the Department of Women's Studies, probably as a joint-budgeted faculty with a minority appointment in Women's Studies. We welcome candidates who can contribute to one or more of the cross-cutting emphases within our department: Culture and Context, Neuroscience/Biological Bases of Behavior, and Applied/Translational Research. Rich opportunities exist for collaboration within the department and across the campus. Applicants who can contribute to an overarching department initiative to enhance diversity and our understanding of diversity are particularly encouraged to apply. Candidates are expected to have a record of excellence in research and teaching, and a history or promise of external funding. Review of applications will begin October 2014 and will continue until the position is filled. Candidates should submit a letter of application including concise statements of research and teaching interests, a CV, and selected (p)reprints at https://app2.ohr.psu.edu/Jobs/External/EVMS2_External/currentap1.cfm#52132 Please arrange to have three letters of recommendation sent electronically to PsychApplications@psu.edu with the subject line of Wm Studies. Questions regarding the application process can be emailed to Judy Bowman, jak8@psu.edu, and questions regarding the position can be sent to Stephanie A. Shields, sashields@psu.edu.

Tenure-Track Position (Assistant Professor): Clinical University of British Columbia

The Department of Psychology at the University of British Columbia – Vancouver campus (psych.ubc.ca) invites applications for a tenure-track position in clinical psychology, which will begin 1 July 2015. This position is budgeted for the Assistant Professor level. Candidates must hold a PhD from an accredited clinical training program (including an APA- or CPA-accredited internship) before starting the position. They are also expected to obtain registration as a psychologist in the province of British Columbia.

We are seeking applicants who would enhance the Department's CPA-accredited doctoral program in clinical psychology, which operates on a clinical science model. Although we are looking for the strongest candidate, regardless of research specialization, we are particularly interested in candidates whose research complements existing strengths of the clinical program and bridges clinical psychology to other areas of the Department (<http://psych.ubc.ca/persons/>). We are seeking individuals with strong research records appropriate to a research-oriented doctoral program, who are committed to teaching and research supervision of undergraduate and graduate students. The successful candidate will be expected to maintain a program of scholarly research that leads to publication, conduct effective teaching (including clinical and research supervision), and contribute to departmental service.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval. The University of British Columbia hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified candidates to apply; however, Canadian citizens and permanent residents of Canada will be given priority.

Applicants should upload a single PDF file (containing a cover letter, CV, research statement, teaching statement, evidence of teaching effectiveness, and three publications) to <https://websec3.psych.ubc.ca/internal/faculty/jobappl> and complete the brief form found on that webpage. Next, applicants should arrange to have at least three confidential letters of recommendation submitted online (details provided at the above webpage).

The closing date for applications is: **1 November 2014**.

Tenure-track position, at the Assistant Professor level, in Child, or Adolescent or Family Clinical Psychology University of Ottawa

The Faculty of Social Sciences comprises nine departments, schools and institute, which offer undergraduate, masters and doctoral programs in both English and French. With its 10,000 students, 260 full-time professors, and wide array of programs and research centers, the Faculty of Social Sciences plays a key role at the heart of the University of Ottawa. Its graduate students are supervised by excellent researchers and undertake cutting-edge research in the Faculty's master's and Ph.D. programs.

The School of Psychology at the University of Ottawa is accepting applications for one tenure-track position, at the Assistant Professor level, in Child, or Adolescent or Family Clinical Psychology.

Duties

- Teaching at the undergraduate and graduate levels
- Supervising Ph.D. candidates
- Conducting research and publishing activities
- Participating in the University's academic and administrative activities
- Other activities as specified in the collective agreement

Qualifications

- Completed Ph.D.
- Demonstrated excellence in teaching
- Strength of the publication and research track record in the field

Bilingualism

The University of Ottawa is a bilingual institution, and all professors in the Faculty of Social Sciences must be actively bilingual to gain tenure. The successful candidate will be required to teach in both English and French from their second year in the department. The University of Ottawa offers second-language training to staff members and their spouses.

Hiring conditions and salary

Set by the current collective agreement. Position is subject to budgetary approval.

Starting date: July 1st, 2015

Interested candidates should forward, by **December 10th, 2014**, their résumé, a letter describing their teaching and research experience, an example of their current research, an indication of their French and English language abilities, a copy of their main publications and teaching evaluations, and ask three referees to send confidential letters of recommendation

All information and letter to be sent directly to:

Pierre Gosselin
Director
School of Psychology
Faculty of Social Sciences
University of Ottawa
136 Jean-Jacques Lussier, room 3002
Ottawa, Ontario K1N 6N5
Fax: (613) 562-5147
Email: psychair@uottawa.ca

Instructor (position # 20114) Acadia University

The Department of Psychology at Acadia University invites applications for an Instructor (position # 20114) commencing July 1, 2015. This is a two-year probationary appointment. The successful candidate will be expected to develop and teach Introductory Psychology labs for majors and to contribute to the teaching of labs in applied psychology courses such as Advanced Social and/or Health Psychology. Other duties will include technical and support functions associated with undergraduate psychology labs. Strength in the area of quantitative research design and analysis is an asset. The instructor may also teach a course in applied areas of psychology.

A Master's or Ph.D. in Psychology and relevant teaching experience is required.

Apply by sending a letter describing teaching experience, evidence of teaching effectiveness, a curriculum vita, and arrange for three letters of reference to be sent to:

Dr. Sonya Major
Head, Department of Psychology
Acadia University
Wolfville, NS, Canada, B4P 2R6.

Phone: (902) 585-1915
e-mail: sonya.major@acadiau.ca

Closing Date: January 16, 2015

Assistant Professor in Social Psychology/Community Psychology London School of Economics

Applications are invited from outstanding candidates in the fields of social, community and/or health psychology, who have a particular interest in the role of collective action or health communication in advancing health and well-being in global settings. In addition to general teaching in the Department of Social Psychology, the successful candidate will contribute to two of the Department's MSc programmes: the MSc in Health, Community and Development and the MSc in Social and Public Communication.

The Department has a particular interest in the development of theoretical frameworks that inform and advance concrete programmes of real-world collective action for health (ranging from e.g. peer education to community mobilisation to social movements) and health communication (ranging from e.g. face-to-face encounters to old and new social media), especially in contexts of local and global health inequalities.

You must have completed your PhD, teaching experience and an established or emerging track record of excellent research. We expect candidates to have a commitment to critical intellectual engagement marked by inter-disciplinarity and real-world research, multiple methodologies and an understanding of psychology as a social science. We are not interested in candidates who specialize in desk or laboratory research. Please take a look at the department's website and research interests before you apply. Professional experience outside of academia would be seen as an advantage.

For half a century, the Department of Social Psychology has been the home of Societal Psychology and a leading centre for research in real world settings. We have a strong tradition of work in the 'scholar-activist' tradition. We do field research in five continents and our student population includes more than 50 nationalities. In addition to our MSc programmes, we also have a thriving PhD research student community.

Overall, the Department's current domains of interest are organisational social psychology, community development and health, social and cultural psychology, social and public communication and consumer psychology. Collegiality is one of our values; we want an open team player who will engage and contribute to our current research and teaching.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system. Full application details can be obtained at www.lse.ac.uk/jobsatLSE <<http://www.lse.ac.uk/jobsatLSE>>. If you cannot download the forms, email HR.jobs@lse.ac.uk or call 020 7955 6659.

Last date for receiving applications is midnight (UK time) on **31 December 2014**. Regrettably, we cannot accept late applications.

PLEASE USE THE LINK BELOW TO SEE DETAILS

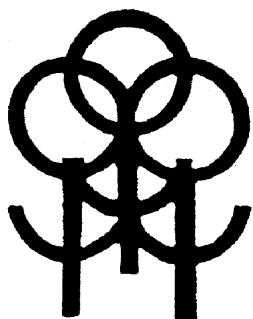
https://atsv7.wcn.co.uk/saf/set_session.cgi?owner=5040735&ownertype=fair&season=o&vt_template=1427&jcode=1436347&posting_code=223&language=203&url=/search_engine/jobs.cgi

Newsletter Submissions

I am seeking detailed submissions for the following columns for the January 2015 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for January's Newsletter is January 9, 2015



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ Date: _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, Department of Applied Psychology & Human Development, University of Toronto/OISE, 252 Bloor Street West, 9-199, Toronto, Ontario, M5S 1V6; E-mail: lstermac@oise.utoronto.ca